Terrace Elementary Parent and Family Engagement Policy 2020-2021

Terrace Elementary, a Title I school, is committed to the partnership between home and school. This partnership plays a critical role in student achievement and success. The communication between school, students, parents, and community is essential. It is our mission to ensure high levels of learning for all in a community of respect and through personalized learning experiences.

We envision a school community where everyone will be inspired to love learning and will be empowered to contribute to their community through empathy, knowledge, and creative problem solving. We believe that when parents are more involved in the academic process, school becomes more of a priority for their children.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law. Our policy was reviewed and revised by our Campus Improvement Team that includes parents on August 31, 2020. Additional opportunities for parent input occurred on September 22, 2020.

- Our parent involvement and engagement policy is developed and revised annually by our Campus Improvement
 Team, which includes parents, community, and business representatives. We encourage additional input from all
 stakeholders and provide an input form each year with the policy. The policy is available in Spanish and
 Vietnamese. It is shared with parents during or after fall Parent Teacher conferences.
- The Principal hosts an annual Title I Parent Meeting to inform parents of the school's participation and explain the right of parents to be involved. This meeting will be held during the week of Sept. 21 via zoom at various times. In addition, the Principal gives parents an update on campus goals, curriculum information, and academic expectations.
- Parents are invited to participate in a variety of meetings and activities over the course of the school year.
 Parents will be informed of grade level expectations and their student's academic progress during fall and spring conferences. Other opportunities to remain informed include but are not limited to progress reports, report cards, Skyward Family Access, and individual parent teacher meetings. Parent and family engagement events and meetings are offered at a variety of times throughout the year.
- We encourage parent and community involvement in the learning and growth of our students. Families can play a role in the planning and reviewing of all school programs through participation in CIT (Campus Improvement Team), PTA, and parent information sessions. Our school communicates with parents about curriculum and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. Terrace Elementary is committed to providing timely communication by way of the Timberwolf Times, Peachjar flyers, call-outs, marquee, our campus website, the campus Facebook page, Twitter, parent meetings, parent/teacher communication platforms (Remind, Class Dojo, Seesaw, Smore) and parent/teacher conferences. Information is provided in English and Spanish. We are fortunate to have a teacher translator to assist with Vietnamese if needed.
- The Principal provides information to parents about the school's curriculum and assessment program, state accountability updates, and ways to support student success. The Principal provides opportunities for parents to inquire and provide feedback at this meeting and later in the year through a family survey. The school provides a structure called the Student Support Committee to assist students who may need additional support. A parent or teacher can request a meeting with the committee should they ever have a concern regarding their child's academics or behavior.
- A parental input cover letter is included with our Parent and Family Engagement Policy and Home School
 Compact. Parents are encouraged to share their ideas, questions, concerns, or input on this form. Parents are also
 given an opportunity to submit comments or concerns at the annual Title I meeting or throughout the year via
 email or notification in the office.

• We work to involve and educate our parents and teachers to work together in support of our students. We coordinate resources and services with our counselors, Communities in Schools, and Community Youth Services. Our teachers receive professional development to support the academic and social emotional needs of our students. Parents are invited to workshops, trainings, and family events throughout the year in support of various topics ranging from literacy to cyber safety. We encourage all families to participate in our events and provide input regarding topics that would be of interest and help to our parents.

Revised August and October 2020 by CIT